令和6年度(1期2日目) コミュニケーション英語 I · Ⅱ · Ⅲ

	· 会話	文を完成させるために、 ア ~ ク の中に入る最も適切なものは ぞれ次の ① ~ ④ の中から 1 つ選べ。解答欄は ア ~ ク			
(1)	A:	ア			
	B:	It's about two kilometers from here.			
	A:	Is there a bus that goes there directly?			
	1	How long is the ride?			
	2	How far is the station?			
3 Where is the bus?					
	4	How do you get there?			
(2)	A:	I like your shirt.			
	B:	Thanks! 1			
	A:	It's cool!			
	0	Where did you get it?			
	2	How about my shoes?			
	3	I got it at the mall.			
	4	I don't like yours.			

	4	Sounds good.
(4)	В: І	How was your presentation yesterday? t went wonderfully. That's fantastic!
	1	The audience hardly responded.
	2	I wonder what made you successful.
	3	I got a lot of positive feedback from the audience.
	4	I was too nervous to do well.
(5)	В: ['m gathering information for that interview. オ Chanks, I'd appreciate that.
	1	I did it for him.
	2	Is it your first time to meet her?
	3	If you want, I can help you.
	4	You'd better make the best use of your time.

I want to see that new action movie.

Going to a concert would be more interesting.

It's too expensive these days.

A: Me too! I heard it's really exciting with a lot of fight scenes.

(3) A: Let's go to the movies.

No, we can't.

B:

(1)

(6)	A: :	I'm nervous about the contest.				
	B: 3	I believe in you. カ				
	A: '	Γhank you! I'll do my best.				
	1	You'll do fine.				
	2	You might get discouraged.				
	3	I don't think you can win.				
	4	You're not able to enter it.				
(7)	A: 1	Hi, I'd like to book a table for two on Friday at 7:30.				
	B: 3	Sure. ‡				
	A: :	It's John Smith.				
	B: (Great, Mr. Smith. 7				
	A: '	Thank you. Goodbye!				
		+				
	1	What time would you like to reserve it for?				
	2	Do you know who this is?				
	3	How many people will be coming?				
	May I have your name, please?					
						
		<u>7</u>				
	0	We open at 5:30.				
	2	We'll see you then.				
	3	We're closed that day.				
	4	I'm not sure if we have any tables at that time.				

第2問

A	次の各党	文を完成させ	るた	とめに、(ア)	~	(オ) に入	る最	も適切なものは
Ş	ごれか、・	それぞれ次の	1	~ ④ の中から 1 *	つ選	べ。解答欄は	ア	~ _ 1
	(1) It	might be a g	good	idea to ($\overline{\mathcal{P}}$) y	our speech one l	ast t	time.
	1	reviewed	2	reviews	3	review	4	reviewing
	(2) (<u>イ</u>)it w	as r	aining, they deci	ded	to go for a hike	in th	ne mountains.
	1	Despite	2	Nevertheless	3	Though	4	Regardless of
	(3) Th	nis is the gro	ound	on (「ウ」) I	stan	ıd.		
	1	where	2	which	3	when	4	that
	(4) He	er artistic sl	xills	are (II) t	han	anyone else's.		
	1	best	2	good enough	3	much more	4	far better
	(5) He	e spoke abou	ıtaı	unique topic, and	l eve	eryone (オ) en	joyed it.
	(1)	truly	a	lively	3	recently	(4)	early

В	次の)各日本文の意味を表す英文を完成させるために、それぞれ次の $oldot$ \sim $oldot$ の語			
を空所に補ったとき、 カー~ コーに入る最も適切なものはどれか、その番号					
な	選へ	、。ただし、文頭にくる語も小文字にしてある。解答欄は カ ー〜 コ			
	(1)	子どもは周りの大人を見て、どう振舞えばよいか学ぶ。			
		Children behave themselves the adults			
		them.			
		① watching ② to ③ learn ④ around ⑤ by			
	(2)	日本語の難しさの一つは、異なる三種の方法で表記されるという点にある。			
		of the with the Japanese language that it is			
		three different ways.			
		① is ② in ③ one ④ written ⑤ difficulties			
	(3)	猛暑のため、当初の計画通り、野外コンサートを開催できなかった。			
		The very hot weather the outdoor concert			
		originally planned.			
		① us ② as ③ from ④ prevented ⑤ holding			
	(4)	面白いと思ったものは何でも飽きるまでし続けた。			
		I doing I <u>ケ</u> interesting I got bored it.			
		① whatever ② found ③ until ④ with ⑤ kept			
		G MILLE G MILL			
	(5)	この学生たちが運営するプロジェクトの立ち上げを助けてくれたのは彼ら			
	7	ごった。			
		They the that us launch the project these			
		students.			
		① helped ② by ③ run ④ ones ⑤ were			

С		ての下線部の中で		<u>もの</u> はどれ	か、それぞれ	1次の ① ~	4 の中
カ	ゅら 1 つ選	鬂べ。解答欄はし	サー〜「ソ				
	ታ	Not a day pass	$\frac{\text{that}}{2}$ she di	idn't <u>regret</u> ③	what she h	$\frac{\text{as}}{4}$ done.	
	シ	She <u>happened</u>	to see many	sheeps graz ②	ing in the <u>c</u>	distant field	d by the
		river.					
	ス	It was $\frac{so}{0}$ cold the pool.	this afternoor	n that almo	st <u>anybody</u>	went <u>swim</u>	ming ir
	4	Young people	today are dis	like our ge	neration in	that they	express
		themselves ver	ry honestly.				
	ソ	He said if he h	ad known my	address, he	e <u>will</u> have v	vritten <u>to</u> r	ne.

第3問

A 次の英文を読んで、後の問いに答えよ。

Many years ago I heard a funny story about my Uncle John, the youngest of my maternal grandparents' children. From a very early age, it was clear that he was not an athletic child, and he was quite bad at all sports. So, when he came home from school one day and announced that he had joined the junior high track and field team, <u>Athe whole family was both surprised and happy to hear the news</u>. About three weeks later, Uncle John told everyone that a meet* with two other junior high schools was soon going to place, and that he would be running in a certain race event.

Although they weren't optimistic*, on the day of the track and field meet, the family waited for Uncle John to come home and report the results. When he walked in the front door and said, "I took third place," everyone cheered. Filled with happiness, my grandmother immediately said, "Let's go out dinner to celebrate!"

The family quickly got in the car, and <u>Bonce</u> they were on their way to the restaurant, my grandparents began asking Uncle John about the details of his race. One of them asked, "How many boys ran in the race?" At that point, Uncle John began laughing and said, "Three. I was the only runner from my school, and there was one runner from each of the other schools!"

- - ① Once a week, we used to go to a movie.
 - ② Once you've finished, you can leave.
 - 3 My friend was once a famous doctor.
 - 4 You can't do two things at once.
- 問3 下線部Aに最も意味が近いものはどれか、次の ① ~ ② の中から1つ選べ。解答欄は I
 - ① 祖父母は二人共、ジョンおじさんが陸上部に入るつもりだと聞いて、驚くよりもむしろ喜んだ
 - ② 父母だけでなく二人の兄と姉も、ジョンおじさんは陸上部に入ったらし いと聞いて驚きながらも、まずは喜んだ
 - ③ 家族はみな、ジョンおじさんが陸上部に入ったと聞いて、驚くと同時に 喜んだ
 - ④ 両親も兄と姉も、ジョンおじさんが陸上部に入ることにしたと言うと、 びっくりしたが、とても幸せそうだった

- 問4 英文の内容と一致しているものはどれか、次の①~⑥の中から2つ選べ。ただし、解答の順序は問わない。解答欄は $\boxed{$ オ $\boxed{ }$ $\boxed{ }$ $\boxed{ }$ $\boxed{ }$ $\boxed{ }$
 - ① ジョンおじさんは筆者の母の弟である。
 - ② ジョンおじさんは小さな時から体が弱かったこともあり、駆けっこが大の苦手だった。
 - ③ ある日のこと、ジョンおじさんは3週間後の陸上競技大会に出場することになったと両親に告げた。
 - 4 ジョンおじさんが徒競走に出場したのは、三校のみの対抗戦だった。
 - ⑤ 息子の帰りを待ちわびていた両親は「3位」という一言だけで有頂天に なった。
 - **⑥** せっかくのお祝いがふいになってはと、ジョンおじさんは自分からは本 当のことが切り出せなかった。

B 次の英文を読んで、後の問いに答えよ。

Money has historically taken various forms, from sea shells* to gold to dollar bills. In a class all its own*, however, is the traditional money of Yap, a small island in the Pacific Ocean famous as the "Island of Stone Money."

In the past, for money, Yap islanders shaped limestone* into disks <u>(A) with</u> holes in the center. Some disks are small, (X) the largest is almost four meters high and weighs four tons. These "rai stones," still valued today, mainly were ceremonial presents marking marriages or other events.

Rai stones were cut using primitive* tools on other islands hundreds of kilometers away. During transport to Yap, stones sometimes fell off boats into the ocean, never to be seen again. This was not such a serious problem, since a rai stone's location is considered less important than its story. Rai stones are rarely moved, and islanders pass down knowledge about who received a stone and why. A rai stone may be placed outside someone's house, but its <u>@current</u> owner may live far away. (Y) a stone now at the bottom of the ocean can belong to someone, although they may never see it. <u>©If</u> you own a rai stone, you need not worry about it being lost or stolen.

In recent years, the world's money has taken lighter and even weightless forms, such as the balance* on a prepaid card or virtual currency traded on the internet. This could be risky. (Z), a widespread disruption* to the global electrical system might cause your accounts to disappear in the blink of an eye*. If that were to happen, you might wish that you had kept part of your wealth in the form of some huge and heavy wheel-shaped stone disks which everyone knew were yours.

問1	下線部®に最も意味が近いものはどれか、	次の ① ~ ④ の中から 1 つ選
^	に。解答欄は キ	

- 1 present 2 true 3 main 4 other
- 問2 空欄(X) \sim (Z) に入る3つの語(句)が、順不同で $A\sim C$ に示されている。意味の通る文章にするのに最も適した配列を、次の \bigcirc \sim \bigcirc の中から1つ選べ。ただし、文頭にくる語も小文字にしてある。

解答欄は「ク

A for instance B even C but

① A - B - C ② A - C - B

③ B - A - C ④ B - C - A

⑤ C - A - B ⑥ C - B - A

- 問3 with について、下線部 \triangle の with と同じ意味で使われているものはどれか、次の \bigcirc ~ \bigcirc 0 の中から \bigcirc 1 つ選べ。解答欄は \bigcirc 7
 - 1 I went there with her.
 - ② He signed the letter with a pen.
 - 3 My heart is filled with joy.
 - 4 We are looking for someone with experience in finance.

- 問4 下線部©に最も意味が近いものはどれか、次の ① ~ **②** の中から1つ選べ。解答欄は □ □
 - ① ライストーンの持ち主なら、それがなくなったり盗まれたりしても、心 配しなくてよい。
 - ② 自分のライストーンがなくなったり盗まれたりすることを心配しなくて よい。
 - ③ ライストーンの持ち主なら、それがなくなったり盗まれたりすることを 小配しなくてよい。
 - ④ 自分のライストーンだと、なくなったり盗まれたりしても心配の必要が ない。
- 問5 英文の内容と一致しているものはどれか、次の \bigcirc ~ \bigcirc の中から \bigcirc つ選べ。ただし、解答の順序は問わない。解答欄は $\boxed{}$ サー $\boxed{}$ ~ $\boxed{}$ シ
 - ① ヤップ島で使われる円盤状のストーンマネーはどれも高さが4メートル 以上ある。
 - ② ヤップ島のライストーンは日常的な売買の手段として用いられている。
 - ③ ライストーンの中には運搬中に海に落ちて所在がわからなくなるものも あった。
 - ④ ライストーンのより大きな価値は、それにまつわる話を島民が知っている点にある。
 - **⑤** 最近、プリペイドカードや仮想通貨の普及により、現金の価値が一層下がってきている。
 - **⑥** グローバルな電子システムの時代だからこそ、ライストーンをあえて使 う人もいる。

[英語の問題は以上です。]